

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: TN - TENNESSEE

SECTION A: DISCRETE AGE OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:			AGE			
			3	4	5	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME		207	421	1006	1634
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME		36	37	100	173
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME		174	265	319	758
(B) CHILDREN NOT ATTENDING REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	1575	2687	4213	8475
		(B2) SEPARATE SCHOOL	10	11	16	37
		(B3) RESIDENTIAL FACILITY	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	47	45	53	145
		(B5) SERVICE PROVIDER LOCATION	190	273	282	745
		(C) TOTAL (OF ROW A1 -B5)		2239	3739	5989

ED FORM: 869-4

STATE: TN - TENNESSEE

SECTION B: EDUCATIONAL ENVIRONMENT OF CHILDREN WITH DISABILITIES AGES 3-5 BY DISABILITY

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME
MENTAL RETARDATION	6	1	42
HEARING IMPAIRMENTS	45	4	10
SPEECH OR LANGUAGE IMPAIRMENTS	1082	25	133
VISUAL IMPAIRMENTS	15	2	11
EMOTIONAL DISTURBANCE	3	0	1
ORTHOPEDIC IMPAIRMENTS	18	4	17
OTHER HEALTH IMPAIRMENTS	24	10	29
SPECIFIC LEARNING DISABILITIES	3	0	1
DEAF-BLINDNESS	0	0	0
MULTIPLE DISABILITIES	29	3	24
AUTISM	33	16	131
TRAUMATIC BRAIN INJURY	4	2	2
DEVELOPMENTAL DELAY ¹	372	106	357
TOTAL:	1634	173	758

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

2006

STATE: TN - TENNESSEE

SECTION B (CONTINUED)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS	(B2) SEPARATE SCHOOL	(B3) RESIDENTIAL FACILITY	(B4) HOME	(B5) SERVICE PROVIDER LOCATION
MENTAL RETARDATION	19	0	0	1	0
HEARING IMPAIRMENTS	76	15	0	3	3
SPEECH OR LANGUAGE IMPAIRMENTS	5570	12	0	76	722
VISUAL IMPAIRMENTS	35	0	0	2	5
EMOTIONAL DISTURBANCE	0	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	72	1	0	2	1
OTHER HEALTH IMPAIRMENTS	165	3	0	13	1
SPECIFIC LEARNING DISABILITIES	8	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0
MULTIPLE DISABILITIES	87	0	0	16	1
AUTISM	294	1	0	4	2
TRAUMATIC BRAIN INJURY	11	0	0	2	0
DEVELOPMENTAL DELAY ¹	2138	5	0	26	10
TOTAL:	8475	37	0	145	745

¹ States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

2006

STATE: TN - TENNESSEE

SECTION B (CONTINUED)

DISABILITY	(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹		
	(A1) IN REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% TIME (PERCENT)	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% TIME (PERCENT)	(A3) IN REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% TIME (PERCENT)
MENTAL RETARDATION	0%	1%	6%
HEARING IMPAIRMENTS	3%	2%	1%
SPEECH OR LANGUAGE IMPAIRMENTS	66%	14%	18%
VISUAL IMPAIRMENTS	1%	1%	1%
EMOTIONAL DISTURBANCE	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	2%	2%
OTHER HEALTH IMPAIRMENTS	1%	6%	4%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%
MULTIPLE DISABILITIES	2%	2%	3%
AUTISM	2%	9%	17%
TRAUMATIC BRAIN INJURY	0%	1%	0%
DEVELOPMENTAL DELAY ²	23%	61%	47%
TOTAL:	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

2006

STATE: TN - TENNESSEE

SECTION B (continued)

DISABILITY	(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN (PERCENT) ¹				
	ONLY ATTENDING A SPECIAL EDUCATION PROGRAM			NOT ATTENDING A SPECIAL EDUCATION PROGRAM	
	(B1) SEPARATE CLASS (PERCENT)	(B2) SEPARATE SCHOOL (PERCENT)	(B3) RESIDENTIAL FACILITY (PERCENT)	(B4) HOME (PERCENT)	(B5) SERVICE PROVIDER LOCATION (PERCENT)
MENTAL RETARDATION	0%	0%	0%	1%	0%
HEARING IMPAIRMENTS	1%	41%	0%	2%	0%
SPEECH OR LANGUAGE IMPAIRMENTS	66%	32%	0%	52%	97%
VISUAL IMPAIRMENTS	0%	0%	0%	1%	1%
EMOTIONAL DISTURBANCE	0%	0%	0%	0%	0%
ORTHOPEDIC IMPAIRMENTS	1%	3%	0%	1%	0%
OTHER HEALTH IMPAIRMENTS	2%	8%	0%	9%	0%
SPECIFIC LEARNING DISABILITIES	0%	0%	0%	0%	0%
DEAF-BLINDNESS	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	1%	0%	0%	11%	0%
AUTISM	3%	3%	0%	3%	0%
TRAUMATIC BRAIN INJURY	0%	0%	0%	1%	0%
DEVELOPMENTAL DELAY ²	25%	14%	0%	18%	1%
TOTAL:	100%	100%	100%	100%	100%

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2006

STATE: TN - TENNESSEE

SECTION C. RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:			RACE/ETHNICITY					
			AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME		5	10	655	84	880	1634
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME		1	4	28	8	132	173
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME		4	17	224	73	440	758
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	18	73	1092	265	7027	8475
		(B2) SEPARATE SCHOOL	0	1	2	2	32	37
		(B3) RESIDENTIAL FACILITY	0	0	0	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0	2	38	3	102	145
		(B5) SERVICE PROVIDER LOCATION	0	9	25	10	701	745
(C) TOTAL (OF ROW A1 -B5)			28	116	2064	445	9314	11967

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2006

STATE: TN - TENNESSEE

SECTION C (CONTINUED)

EDUCATIONAL ENVIRONMENT:		RACE/ETHNICITY (PERCENT) ¹						
		AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)	
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM	(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	0%	1%	40%	5%	54%	100%	
	(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1%	2%	16%	5%	76%	100%	
	(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1%	2%	30%	10%	58%	100%	
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	1%	13%	3%	83%	100%
		(B2) SEPARATE SCHOOL	0%	3%	5%	5%	86%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	0%	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	1%	26%	2%	70%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	1%	3%	1%	94%	100%
		(C) TOTAL (OF ROW A1 -B5)	0%	1%	17%	4%	78%	100%

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ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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2006

STATE: TN - TENNESSEE

SECTION D: GENDER OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:			GENDER		
			MALE	FEMALE	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM		(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	1113	521	1634
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	125	48	173
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	550	208	758
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	5902	2573	8475
		(B2) SEPARATE SCHOOL	25	12	37
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	105	40	145
		(B5) SERVICE PROVIDER LOCATION	519	226	745
	(C) TOTAL (OF ROW A1 -B5)			8339	3628

ED FORM: 869-4

2006

STATE: TN - TENNESSEE

SECTION D (CONTINUED)

EDUCATIONAL ENVIRONMENT:			GENDER (PERCENT) ¹		
			MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM		(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	68%	32%	100%
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	72%	28%	100%
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	73%	27%	100%
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	70%	30%	100%
		(B2) SEPARATE SCHOOL	68%	32%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	72%	28%	100%
		(B5) SERVICE PROVIDER LOCATION	70%	30%	100%
(C) TOTAL (OF ROW A1 -B5)			70%	30%	100%

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ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: TN - TENNESSEE

SECTION E: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:			LIMITED ENGLISH PROFICIENCY STATUS		
			YES	NO	TOTAL
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM		(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	15	1619	1634
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1	172	173
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	5	753	758
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	2	8473	8475
		(B2) SEPARATE SCHOOL	0	37	37
		(B3) RESIDENTIAL FACILITY	0	0	0
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0	145	145
		(B5) SERVICE PROVIDER LOCATION	0	745	745
(C) TOTAL (OF ROW A1 -B5)			23	11944	11967

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TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
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2006

STATE: TN - TENNESSEE

SECTION E (CONTINUED)

EDUCATIONAL ENVIRONMENT:			LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
			YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) CHILDREN ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM		(A1) IN THE REGULAR EARLY CHILDHOOD PROGRAM AT LEAST 80% OF TIME	1%	99%	100%
		(A2) IN THE REGULAR EARLY CHILDHOOD PROGRAM 40% TO 79% OF TIME	1%	99%	100%
		(A3) IN THE REGULAR EARLY CHILDHOOD PROGRAM LESS THAN 40% OF TIME	1%	99%	100%
(B) CHILDREN NOT ATTENDING A REGULAR EARLY CHILDHOOD PROGRAM OR KINDERGARTEN	ATTENDING A SPECIAL EDUCATION PROGRAM:	(B1) SEPARATE CLASS	0%	100%	100%
		(B2) SEPARATE SCHOOL	0%	100%	100%
		(B3) RESIDENTIAL FACILITY	0%	0%	100%
	NOT ATTENDING A SPECIAL EDUCATION PROGRAM:	(B4) HOME	0%	100%	100%
		(B5) SERVICE PROVIDER LOCATION	0%	100%	100%
(C) TOTAL (OF ROW A1 -B5)			0%	100%	100%

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ED FORM: 869-4

ORIGINAL SUBMISSION
CURRENT DATE: February 01, 2007

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

2006

STATE: TN - TENNESSEE

SECTION F: EDUCATIONAL ENVIRONMENT AND AGE CATEGORY OF CHILDREN WITH DISABILITIES AGES 6 -21 BY DISABILITY

DISABILITY	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY			(B) INSIDE THE REGULAR CLASS NO MORE THAN 79% OF DAY BUT NO LESS THAN 40% OF DAY		
	(1)	(2)	(3)	(4)	(5)	(6)
	6-11	12-17	18-21	6-11	12-17	18-21
MENTAL RETARDATION	945	2859	497	427	1259	269
HEARING IMPAIRMENTS	409	377	49	84	104	11
SPEECH OR LANGUAGE IMPAIRMENTS	18847	2322	129	1830	1207	83
VISUAL IMPAIRMENTS	271	218	9	40	44	3
EMOTIONAL DISTURBANCE	416	1225	95	150	593	59
ORTHOPEDIC IMPAIRMENTS	205	209	28	76	70	10
OTHER HEALTH IMPAIRMENTS	2801	4175	302	1109	1760	127
SPECIFIC LEARNING DISABILITIES	9029	17588	1734	4772	9262	786
DEAF-BLINDNESS	1	0	0	0	0	0
MULTIPLE DISABILITIES	164	175	54	66	68	34
AUTISM	798	462	45	247	180	20
TRAUMATIC BRAIN INJURY	33	75	12	20	42	8
DEVELOPMENTAL DELAY ¹	2143			854		
TOTAL:	36062	29685	2954	9675	14589	1410

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

2006

STATE: TN - TENNESSEE

SECTION F (CONTINUED)

DISABILITY	(C) INSIDE REGULAR CLASS FOR LESS THAN 40% OF DAY			(D) SEPARATE SCHOOL		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
MENTAL RETARDATION	936	2181	487	35	91	40
HEARING IMPAIRMENTS	76	53	3	29	27	7
SPEECH OR LANGUAGE IMPAIRMENTS	402	301	13	5	16	1
VISUAL IMPAIRMENTS	10	18	2	5	14	5
EMOTIONAL DISTURBANCE	274	631	35	55	187	21
ORTHOPEDIC IMPAIRMENTS	77	82	14	3	1	0
OTHER HEALTH IMPAIRMENTS	407	597	41	30	58	5
SPECIFIC LEARNING DISABILITIES	449	1786	137	8	124	10
DEAF-BLINDNESS	1	0	0	0	1	0
MULTIPLE DISABILITIES	350	438	178	21	26	15
AUTISM	528	426	80	15	28	8
TRAUMATIC BRAIN INJURY	19	29	8	2	5	0
DEVELOPMENTAL DELAY ¹	730			8		
TOTAL:	4259	6542	998	216	578	112

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION F (CONTINUED)

DISABILITY	(E) RESIDENTIAL FACILITY			(F) HOMEBOUND/HOSPITAL		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	2	4	2	4	44	12
HEARING IMPAIRMENTS	24	61	14	2	9	1
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	10	10	2
VISUAL IMPAIRMENTS	6	21	5	1	2	0
EMOTIONAL DISTURBANCE	2	10	0	7	54	8
ORTHOPEDIC IMPAIRMENTS	0	0	0	20	32	9
OTHER HEALTH IMPAIRMENTS	0	0	0	45	129	28
SPECIFIC LEARNING DISABILITIES	0	3	0	9	125	24
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	8	25	16	52	69	25
AUTISM	1	3	1	12	14	2
TRAUMATIC BRAIN INJURY	0	1	0	5	6	3
DEVELOPMENTAL DELAY ¹	1			16		
TOTAL:	44	128	38	183	494	114

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SECTION F (CONTINUED)

DISABILITY	(G) CORRECTIONAL FACILITIES			(H) PARENTALLY PLACED IN PRIVATE SCHOOLS		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	0	0	0	0	4	0
HEARING IMPAIRMENTS	0	0	0	3	1	0
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	127	12	0
VISUAL IMPAIRMENTS	0	0	0	1	1	0
EMOTIONAL DISTURBANCE	0	2	4	0	1	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	1	0	0
OTHER HEALTH IMPAIRMENTS	0	1	0	2	6	0
SPECIFIC LEARNING DISABILITIES	0	2	5	7	6	0
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	1	2	0
AUTISM	0	0	0	6	5	0
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0
DEVELOPMENTAL DELAY ¹	0			15		
TOTAL:	0	5	9	163	38	0

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STATE: TN - TENNESSEE

SECTION F (CONTINUED)

DISABILITY	EDUCATIONAL ENVIRONMENT (PERCENT) ¹							
	(A) INSIDE THE REGULAR CLASS 80% OR MORE OF DAY (PERCENT)	(B) INSIDE THE REGULAR CLASS 40-79% OF DAY (PERCENT)	(C) INSIDE THE REGULAR CLASS LESS THAN 40% OF DAY (PERCENT)	(D) SEPARATE SCHOOL (PERCENT)	(E) RESIDENTIAL FACILITY (PERCENT)	(F) HOMEBOUND/ HOSPITAL (PERCENT)	(G) CORRECTIONAL FACILITY (PERCENT)	(H) PARENTALLY PLACED IN PRIVATE SCHOOLS (PERCENT)
MENTAL RETARDATION	6%	8%	31%	18%	4%	8%	0%	2%
HEARING IMPAIRMENTS	1%	1%	1%	7%	47%	2%	0%	2%
SPEECH OR LANGUAGE IMPAIRMENTS	31%	12%	6%	2%	0%	3%	0%	69%
VISUAL IMPAIRMENTS	1%	0%	0%	3%	15%	0%	0%	1%
EMOTIONAL DISTURBANCE	3%	3%	8%	29%	6%	9%	43%	0%
ORTHOPEDIC IMPAIRMENTS	1%	1%	1%	0%	0%	8%	0%	0%
OTHER HEALTH IMPAIRMENTS	11%	12%	9%	10%	0%	26%	7%	4%
SPECIFIC LEARNING DISABILITIES	41%	58%	20%	16%	1%	20%	50%	6%
DEAF-BLINDNESS	0%	0%	0%	0%	0%	0%	0%	0%
MULTIPLE DISABILITIES	1%	1%	8%	7%	23%	18%	0%	1%
AUTISM	2%	2%	9%	6%	2%	4%	0%	5%
TRAUMATIC BRAIN INJURY	0%	0%	0%	1%	0%	2%	0%	0%
DEVELOPMENTAL DELAY ²	3%	3%	6%	1%	0%	2%	0%	7%
TOTAL:	100%	100%	100%	100%	100%	100%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

² States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

ED FORM: 869-4

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (Not Hispanic)	HISPANIC	WHITE (Not Hispanic)	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	98	382	19586	1593	47042	68701
(B) INSIDE REGULAR CLASS 40-79% OF DAY	77	109	6006	737	18745	25674
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	13	72	3086	325	8303	11799
(D) SEPARATE SCHOOL	2	5	381	15	503	906
(E) RESIDENTIAL FACILITY	1	0	52	7	150	210
(F) HOMEBOUND/HOSPITAL	2	5	94	9	681	791
(G) CORRECTIONAL FACILITIES	0	0	11	0	3	14
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	2	3	18	3	175	201
(I) TOTAL(OF ROW A-H)	195	576	29234	2689	75602	108296

ED FORM: 869-4

SECTION G (CONTINUED)

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY (PERCENT) ¹					
	AMERICAN INDIAN OR ALASKA NATIVE (PERCENT)	ASIAN OR OTHER PACIFIC ISLANDER (PERCENT)	BLACK (Not Hispanic) (PERCENT)	HISPANIC (PERCENT)	WHITE (Not Hispanic) (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	0%	1%	29%	2%	68%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	0%	0%	23%	3%	73%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	0%	1%	26%	3%	70%	100%
(D) SEPARATE SCHOOL	0%	1%	42%	2%	56%	100%
(E) RESIDENTIAL FACILITY	0%	0%	25%	3%	71%	100%
(F) HOMEBOUND/HOSPITAL	0%	1%	12%	1%	86%	100%
(G) CORRECTIONAL FACILITIES	0%	0%	79%	0%	21%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	1%	1%	9%	1%	87%	100%
(I) TOTAL(OF ROW A-H)	0%	1%	27%	2%	70%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

ORIGINAL SUBMISSION
CURRENT DATE: February 01, 2007

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

OMB NO.: 1820-0517

FORM EXPIRES: 8/31/2009

2006

STATE: TN - TENNESSEE

SECTION H: GENDER OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	GENDER		
	MALE	FEMALE	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	46368	22333	68701
(B) INSIDE REGULAR CLASS 40-79% OF DAY	17096	8578	25674
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	8119	3680	11799
(D) SEPARATE SCHOOL	652	254	906
(E) RESIDENTIAL FACILITY	128	82	210
(F) HOMEBOUND/HOSPITAL	493	298	791
(G) CORRECTIONAL FACILITIES	12	2	14
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	142	59	201
(I) TOTAL(OF ROW A-H)	73010	35286	108296

ED FORM: 869-4

TABLE 3
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: TN - TENNESSEE

SECTION H (CONTINUED)

EDUCATIONAL ENVIRONMENT:	GENDER (PERCENT) ¹		
	MALE (PERCENT)	FEMALE (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	67%	33%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	67%	33%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	69%	31%	100%
(D) SEPARATE SCHOOL	72%	28%	100%
(E) RESIDENTIAL FACILITY	61%	39%	100%
(F) HOMEBOUND/HOSPITAL	62%	38%	100%
(G) CORRECTIONAL FACILITIES	86%	14%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	71%	29%	100%
(I) TOTAL(OF ROW A-H)	67%	33%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4

SECTION I: LIMITED ENGLISH PROFICIENCY STATUS OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS		
	YES	NO	TOTAL
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	264	68437	68701
(B) INSIDE REGULAR CLASS 40-79% OF DAY	146	25528	25674
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	39	11760	11799
(D) SEPARATE SCHOOL	1	905	906
(E) RESIDENTIAL FACILITY	0	210	210
(F) HOMEBOUND/HOSPITAL	0	791	791
(G) CORRECTIONAL FACILITIES	0	14	14
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0	201	201
(I) TOTAL(OF ROW A-H)	450	107846	108296

ED FORM: 869-4

TABLE 3

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENTS

2006

STATE: TN - TENNESSEE

SECTION I (CONTINUED)

EDUCATIONAL ENVIRONMENT:	LIMITED ENGLISH PROFICIENCY STATUS (PERCENT) ¹		
	YES (PERCENT)	NO (PERCENT)	TOTAL (PERCENT)
(A) INSIDE REGULAR CLASS 80% OR MORE OF DAY	0%	100%	100%
(B) INSIDE REGULAR CLASS 40-79% OF DAY	1%	99%	100%
(C) INSIDE REGULAR CLASS LESS THAN 40% OF DAY	0%	100%	100%
(D) SEPARATE SCHOOL	0%	100%	100%
(E) RESIDENTIAL FACILITY	0%	100%	100%
(F) HOMEBOUND/HOSPITAL	0%	100%	100%
(G) CORRECTIONAL FACILITIES	0%	100%	100%
(H) PARENTALLY PLACED IN PRIVATE SCHOOLS	0%	100%	100%
(I) TOTAL(OF ROW A-H)	0%	100%	100%

¹ STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

ED FORM: 869-4